

HOUSTON INDEPENDENT SCHOOL DISTRICT

2023-24 HISD ASSESSMENT CALENDAR (09.27.23) v4

***Revisions will be denoted in the color "red"**

FALL 2023

Window	Assessment	Purpose	Grade	Type	Mode
SEPTEMBER 2023					
09.11 - 10.13	Reading Fluency <i>*Previous gr. 6 students who did not meet the passing standard for the 2023 Spring STAAR</i>	To identify students needing reading interventions for word reading accuracy & fluency	7	Interim	Online
09.18 - 09.29	(BOY) NWEA MAP Math	To appraise leaders/teachers, monitor progress, group students for interventions & support	K-8 First Time/ Re-testers for Algebra I	Interim	Online
09.18 - 09.29	(BOY) NWEA MAP Reading <i>*2nd grade early childhood data collection</i>	To appraise leaders/teachers, monitor progress, group students for interventions & support	2-8 First Time/ Re-testers for Eng I & II	Interim	Online
09.18 - 09.29	(BOY) NWEA MAP Science <i>Required for all campuses</i>	To appraise leaders/teachers, monitor progress, group students for interventions & support	2-8 First Time/ Re-testers for Biology	Interim	Online
09.18 - 10.20	(BOY) Circle	To collect early childhood data, monitor progress, group students for interventions & support	Pre-K	Interim	Online
09.18 - 10.20	(BOY) Dibels/Lectura <i>*Grade K dyslexia screener</i>	To collect early childhood data, monitor progress, group students for interventions & support	K-1 Non-NES K-4 NES & NES-A	Interim	Online
09.25 - 10.02	Credit-By-Exam (CBE) #1	To determine if students qualify for advance grade placement and used for course credit	K-12	Interim	Online
OCTOBER 2023					
10.02 - 10.06	Pre-Test Social Studies	This will be used for teacher appraisal evaluations for Group E	3-10	Teacher Appraisal	Online
10.02 - 10.06	Pre-Test AoT Teacher Appraisal Evaluation	<i>This will be used for teacher appraisal evaluations for Group E</i>	3-5	Teacher Appraisal	Online
10.09 - 10.14	Preliminary SAT (PSAT) 8/9	To measure the knowledge and skills of students' learning in school; the same knowledge and skills that matter most for college and career readiness	8-9	Summative	Online
10.09 - 10.14	PSAT/NMSQT	To measure the same Reading, Writing, and Math skills students learn in the classroom; the same knowledge and skills your child needs to succeed in college and career	10-11	Summative	Online
10.09 - 10.20	Universal GT CogAT/Iowa-Logramos	To qualify for the Gifted & Talented program	2	Summative	Paper

Window	Assessment	Purpose	Grade	Type	Mode
10.11	Scholastic Aptitude Test (SAT) School Day	To determine college admission & scholarships; Also used for accelerated testers to demonstrate Math/Reading skills in High School for accountability	11-12	Summative	Paper
10.16 - 10.20	Pre-Test AoT Teacher Appraisal Evaluation	This will be used for teacher appraisal evaluations for Group E	6-10	Teacher Appraisal	Online
10.16 - 10.27	Makeup Days PSAT & PSAT/NMSQT	To provide a make-up test for students who were absent	8-9 10-11	Summative	Online
10.26	Makeup Day SAT School Day	To provide a make-up test for students who were absent	12	Summative	Paper
10.30 - 11.17	Armed Services Vocational Aptitude Battery (ASVAB)	To measure developed abilities for the military and helps predict future academic and occupational success	9-12	Summative	Paper/Online
NOVEMBER 2023					
11.06 - 11.10	Credit-By-Exam (CBE) #2	To determine if students qualify for advance grade placement and used for course credit	K-12	Interim	Online
11.13 - 12.16	GT Applicants CogAT/Iowa-Logramos	To qualify for the Gifted & Talented program (applicants)	K-2 (paper) 3-12 (online)	Summative	Paper/Online
DECEMBER 2023					
12.5 - 12.15	STAAR End-of-Course (EOC) (English I, English II, Algebra I, Biology, US History) <i>*All make-ups must be completed by end of the day on Dec 15</i>	To measure end-of-year learning for first time & retesters; state and federal accountability; graduation requirement	9-12	Summative	Online
12.11 - 12.15	Mid-Year SST/AoT Teacher Appraisal Evaluation	This will be used for teacher appraisal evaluations for Group E	3-8	Teacher Appraisal	Online
12.11 - 12.22	High School Fall Course Final Exams	To assess students' learning at the end of the semester	9-12	Summative	Paper/ Online
12.18 - 12.21	Mid-Year SST/AoT Teacher Appraisal Evaluation	This will be used for teacher appraisal evaluations for Group E	9-10	Teacher Appraisal	Online
SPRING 2024					
JANUARY 2024					
1.10 - 1.31	(MOY) Dibels/Lectura <i>*Includes 1st grade dyslexia screener -- deadline 1.31</i>	To collect early childhood data, monitor progress, group students for interventions & support	1	Interim	Online
1.10 - 2.13	(MOY) Dibels/Lectura <i>*Grade K dyslexia screener</i>	To collect early childhood data, monitor progress, group students for interventions & support	K	Interim	Online
1.10 - 2.13	(MOY) Circle	To collect early childhood data, monitor progress, group students for interventions & support	Pre-K	Interim	Online

Window	Assessment	Purpose	Grade	Type	Mode
1.16 - 1.26 <i>NOTE: Campuses should reserve Mon and Fri for make-up testing (01/19, 01/22, 01/26)</i>	(MOY) NWEA MAP Math	To appraise leaders/teachers, monitor progress, group students for interventions & support	K-8 First Time/ Re-testers for Algebra I	Interim	Online
1.16 - 1.26 <i>NOTE: Campuses should reserve Mon and Fri for make-up testing (01/19, 01/22, 01/26)</i>	(MOY) NWEA MAP Reading <i>*2nd grade early childhood data collection</i>	To appraise leaders/teachers, monitor progress, group students for interventions & support	2-8 First Time/ Re-testers for Eng. I & II	Interim	Online
1.16 - 1.26 <i>NOTE: Campuses should reserve Mon and Fri for make-up testing (01/19, 01/22, 01/26)</i>	(MOY) NWEA MAP Science <i>Required for all campuses</i>	To appraise leaders/teachers, monitor progress, group students for interventions & support	2-8 First Time/ Re-testers for Biology	Interim	Online
1.29 - 3.08	National Assessment of Educational Progress (NAEP) *Selected Schools Sample	The Nation's Report Card; To measure the educational achievement & progress of the nation's students	4, 8, & 12	Summative	Online
FEBRUARY 2024					
2.05 - 2.09	STAAR Stand-Alone Field Test	To determine whether the questions are appropriate for inclusion in the test bank	3-8 RLA Eng. I & II	Summative	Online
2.12 - 2.16	Credit-By-Exam (CBE) #3 <i>*Not to be used for spring promotion</i>	To determine if students qualify for grade advancement and used for course credit	K-12	Interim	Online
2.19 - 3.08	Texas English Language Proficiency Assessment System - Alternate (TELPAS ALT)	To determine English Language proficiency for Special Education students with severe cognitive disabilities; State & Federal accountability	2-12 EB students	Summative	Online
2.21 - 3.08 Week 1 = 2.21 - 2.23 Week 2 = 2.26 - 3.01 Week 3 = 3.04 - 3.08 Spring Break = 3.11 - 3.15 Wrap-Up Week = 3.18 - 3.22 Reports sent to EDs = 3.26 - 3.27 TELPAS Verification Day = 3.28	Texas English Language Proficiency Assessment System (TELPAS)	To determine English Language proficiency for Emergent Bilingual (EB) students; State & Federal accountability	K-12 EB students	Summative	Online
2.21 - 3.01	Armed Services Vocational Aptitude Battery (ASVAB)	To measure developed abilities for the military and helps predict future academic and occupational success	9-12	Summative	Paper/Online
MARCH 2024					
3.04 - 3.20	Scholastic Aptitude Test (SAT) School Day (including Makeups)	To determine college admission and scholarships and used for Accelerated testers to demonstrate Math, Reading skills in High School for accountability	11-12 <i>*Accelerated testers as needed</i>	Summative	Online
3.25 - 4.26	STAAR Alternate 2 (STAAR ALT 2)	To measure end-of-year learning; state and federal accountability; designed to assess special education students with severe cognitive disorders	3-8 EOC	Summative	Paper/Online

Window	Assessment	Purpose	Grade	Type	Mode
APRIL 2024					
4.09 - 4.19	STAAR RLA STAAR EOC Eng. I & II <i>*Make-ups must be completed by end of day on April 19</i>	To measure end-of-year course learning; state and federal accountability; HS graduation requirement	3-8 Eng. I & II	Summative	Online
4.15 - 5.29	EB Reclassification Testing	To determine whether students meet exit criteria from the Bilingual or English as a second language (ESL) program	1-2 11-12	Summative	Online
4.15 - 5.10	(EOY) Dibels/Lectura <i>*Grade K dyslexia screener</i>	To collect early childhood data, monitor progress, group students for interventions and support	K-1	Interim	Online
4.16 - 4.26	STAAR SCIENCE & SS STAAR EOC Bio & US His <i>*Make-ups must be completed by end of day on April 26</i>	To measure end-of-year course learning; state and federal accountability; HS graduation requirement	5,8 Science 8 Social Studies Enrolled in Biology US History	Summative	Online
4.22 - 5.24	(EOY) Circle	To collect early childhood data, monitor progress, group students for interventions and support	Pre-K	Interim	Online
4.23 - 5.03	STAAR Math STAAR EOC Alg. I <i>*Make-ups must be completed by end of day on May 3</i>	To measure end-of-year course learning; state and federal accountability; HS graduation requirement	3-8 Math Algebra I	Summative	Paper/ Online
4.24 - 5.17	IB Exams	To demonstrate mastery of rigorous college-level material; state & federal accountability	9-12	Summative	Online
MAY 2024					
5.14 - 5.24 <i>NOTE: Campuses should reserve Mond and Fri for make-up testing (05/17, 05/20, 05/24)</i>	(EOY) NWEA MAP Math	To appraise leaders/teachers, monitor progress, group students for interventions and support	K-8 First Time/ Re-testers for Algebra I	Interim	Online
5.14 - 5.24 <i>NOTE: Campuses should reserve Mondays and Fridays for make-up testing (05/17, 05/20, 05/24)</i>	(EOY) NWEA MAP Reading <i>*2nd grade early childhood data collection</i>	To appraise leaders/teachers, monitor progress, group students for interventions and support	2-8 First Time/ Re-testers for English I & II	Interim	Online
5.14 - 5.24 <i>NOTE: Campuses should reserve Mondays and Fridays for make-up testing (05/17, 05/20, 05/24)</i>	(EOY) NWEA MAP Science <i>Required for all campuses</i>	To appraise leaders/teachers, monitor progress, group students for interventions & support	2-8 First Time/ Re-testers for Biology	Interim	Online
5.06 - 5.17	AP Exams	To demonstrate mastery of rigorous college-level material; state and federal accountability	9-12	Summative	Online
5.22 - 6.05	High School Spring Course Final Exams	To assess students' learning at the end of the semester	9-12	Summative	Paper/ Online

Window	Assessment	Purpose	Grade	Type	Mode
5.28 - 5.31	Post-Test SST/AoT Teacher Appraisal Evaluation	This will be used for teacher appraisal evaluations for Group E	3-10	Teacher Appraisal	Online
JUNE 2024					
6.17 - 6.24	Credit-By-Exam (CBE) #4	To determine if students qualify for advance grade levels and can be used for course credit	K-12	Interim	Online
6.18 - 6.28	STAAR End-of-Course (EOC) (English I & II, Algebra I, Biology, US History) <i>*Make-ups must be completed by end of day on June 28</i>	To measure end-of-year course learning; state and federal accountability; HS graduation requirement	Students enrolled in EOC courses	Summative	Online